Class 5F



Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: <u>bryonyforth@crescentschool.co.uk</u>

En allah						
English	Support your child through talking about what they have learnt, encouraging them to explain					
Mrs Webb	the punctuation and grammar, using the specific language. Share fantasy stories, tell family					
	short stories and practice oral story telling. Encourage cursive handwriting ans correct use of					
	punctuation in all of their work.					
	To support your child's reading go to Accelerated Reading Home connect:					
	(enter your child's Accelerated Reading Login)					
	https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=2260515					
	Learn spellings using: <u>https://www.spellzone.com/</u> for their weekly spelling test.					
Mathematics	Let your children use money in shops, work out totals before the till, check change. Have a good					
Ms Forth	30 cm/300mm ruler for geometry (transparent is best) for geometry. Look at maps wit					
	ordinates on, can children follow the system? Encourage Abacus My World and TT Rock Stars					
	regularly as well as sites such as <u>www.mathszone.co.uk</u> or <u>www.topmarks.co.uk</u>					
	http://www.bbc.co.uk/education/subjects/z826n39.					
	Assessment week will be halfway through May so go through current and finished exercise					
	books to jog memories as to the skills and methods covered.					
	Please do not show your child different methods of column calculations that we have not taught					
	in class, especially for numbers that they can do mentally. Thank you.					
Spanish	Spanish:					
Mrs Day	Ask your child to teach you Spanish words! Our topics this term include introducing myself,					
inio Day	where I live, rooms in the house and hobbies. We will also study pets and transport.					
	Pupils can use the Language Angels website to practise many of the topics we study. The login					
	details for pupils to access the interactive games and karaoke videos are as follows: Go to					
	www.languageangels.com Click on login and then pupil login which is the tab on the right (not					
	teacher login which is the tab on the left).					
	Username: la2o23spanish Password: la2o23spanish					
	Latin: Try to find instances of Latin words/phrases being used in everyday life.					
Science/DT	Science/DT: Talk to your child about the different life cycles of animals and plants and through					
Mrs Johnson	everyday experiences, ask them to identify similarities and differences. Encourage your child to					
IVITS JOHINSON	, , , , , , , , , , , , , , , , , , , ,					
	explore how plants reproduce and the role of insects in this process. In preparation for their end					
	of year assessment, we will be recapping on different science topics. In DT, the children will be					
	designing and creating a futuristic house – research with them different sustainable materials.					
	Computing: This term we will be continuing to design and create detailed algorithms in Scratch					
Computing	to make our own fantastic quizzes. We will also be taking a look at vector drawings, how					
Mr Adkins	computers can be used to create simple, recognisable images with a variety of online tools. Just					
	after half-term we also have our typing competition coming up, so it would be fantastic for pupils					
	to get practising on typing.com!					
Humanities	History: This term we will be studying a new unit of work called Beyond Face Value. This is a					
Mrs Symons	series of skills-based enquiries looking at the way powerful people have manipulated evidence					
Mrs Stapleton	for their own ends and have tried to persuade others of their version of the past. Start talking					
Mr Thackway	about primary and secondary sources of historical evidence and their reliability.					
	RE: Please be prepared to discuss anything which may come out of the lessons. We shall					
	predominantly be exploring what it means to be a Muslim in Britain today.					
	Geography: There is trouble in the High Street! We are looking at planning issues related to					
	traffic management in a medium sized town. The children will be preparing for a debate where					
	they will take on roles of characters within the town and present speeches to the town council.					
Performing &	Music: This term we will be working with instruments to create compositions and perform music					
Creative Arts	as a class orchestra. Encourage your child to bring in their own instrument if they have one.					
Mrs Barnes	Speech & Drama: Read widely. Practise the art of conversation and encourage your child to					
Miss Bowdige	speak with clear diction and answer in full sentences, justifying their thoughts. If possible, take					



Mrs Thackway	your child to the theatre to see a musical or play and talk to them about the performance they have seen – what did they enjoy about the performance? Art: This term, the children will be exploring the craft tradition of making vessels and containers. They will be creating their own designs and building three-dimensional forms in card and clay inspired by nature. They will be considering examples by contemporary designers and ceramicists.
Sport	Encourage enthusiasm for all sports by playing target, throwing and catching or net and wall
Mrs McCollin	games outside and going for walks or bike rides. Discuss working as a team and effective tactics
Mr Adkins	when watching or playing sports. Help your child become increasingly independent and
Mrs Clarke	organised by encouraging them sort and pack their sports kit the night before their PE/Games
Mrs Dowling	lessons
Thinking Skills	If you would like to further develop your child's thinking skills, you could use websites such as
Mr Adkins	Nrich (nrich.maths.org) or those offering 'mind workouts' to expose your child to a variety of
Mrs Clarke	challenges aimed at strengthening their verbal and non-verbal reasoning skills. Word of the Day
	websites, challenges or calendars are also a fantastic way to expand vocabularies.
PSHE	Our Jigsaw topics are 'Relationships' and 'Changing Me'. We focus on how to manage
Ms Forth	friendships and we, ourselves can deal with times when friendships go wrong; please support
	these strategies. Later in the term, we will find out how girls and boys start to change physically
	during puberty and how to cope with this time.

Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday		
Trinity 1	Spellings	Maths	Science	English	MFL		
Trinity 2	Spellings	Maths	Science	English	Th. Skills / Y6 Prep		
Plus	Reading / Speech & Drama						

Targets

- **T1** I must use capital letters and punctuation accurately.
- T2 I must spell correctly using texts, words on the board and dictionaries.
- **T3** I must read through and check my work makes sense.
- **T4** I must use neat, accurately sized and formed cursive handwriting.
- T5 I must use a pencil to draw diagrams, underline LO, title and date

